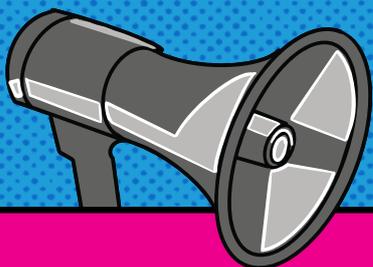


MOTION BOOKLET



THURSDAY 26TH
FEBRUARY | 5PM



SCAN HERE TO JOIN →





WELCOME

WHAT IS A MOTION?

A motion, very basically, is an idea. It is a line of text that asks the SU to do something to make a difference for students. If you think there is a project or a campaign that the SU should be running, and isn't, then you have can submit a motion to propose the change you want to see.

At this year's AGM we will discuss and vote on the motions listed to the right, all of which have been submitted by RGU students.

I WANT TO CHANGE PART OF A MOTION?

If you would like to suggest a change to part of a motion, then you can do this by submitting an amendment.

Amendments can be submitted before the AGM through the Union's website (www.rguunion.co.uk/agm), or you can wait and submit your amendment during the AGM, at the start of the motion discussion.

MOTION 1

Improve timetable clustering for commuter students

MOTION 2

Support students with part time job opportunities

DISCUSSION

Students' Union support for the President (Sport & Physical Activity)



TODAY'S AGENDA

1. Welcome from Chair
2. Test vote [VOTE]
3. Minutes from the previous AGM [VOTE]
4. Matters arising
5. Student President & Vice President update
6. Trustee Board update
7. Governance and finance
 - Affiliations and donations [VOTE]
 - Draft statutory accounts [VOTE]
8. Motions
 - Motion 1: Improve timetable clustering for commuter students [VOTE]
 - Motion 2: Support students with part time job opportunities [VOTE]
9. Discussion
 - Students' Union support for the President (Sport & Physical Activity)
10. Announcements
11. AOCB



QUESTIONS

If you have a question for a member of the Union Exec, please raise your hand (on Teams or in the room) or you can submit via the text chat in the meeting.



MINUTE OF AGM 2025

Minute of the 2025 RGU Students' Union Annual General Meeting, held at 5:00pm on 20th February 2025 at RGU Students' Union and online via Teams

1. WELCOME

Bryan Uyiosa Igbinigie (BI), Chair, welcomed attendees joining both in-person and on Microsoft Teams and confirmed the meeting would be recorded for the purpose of producing accurate minutes. Meeting ground rules on staying relevant to the current item and observing allocated speaking times were outlined. A quorum was confirmed and members were asked to remain connected so that votes remained valid. A prize draw was noted for the end of the meeting. A short test vote was conducted to familiarise attendees with the Teams polling tool. Once the test was complete, BI moved to the first item of business.

2. MINUTES FROM THE PREVIOUS AGM (2024)

The draft minute of the Annual General Meeting 2024 was available via the AGM booklet and online. The Chair reiterated that last year's minute had been prepared from a recording and checked by staff. No comments, corrections or objections were raised from the floor or Teams. A vote was held and passed (96% in favour).

3. MATTERS ARISING

Student Presidents summarised progress against motions passed at the 2024 AGM. Hybrid participation in democratic meetings has continued, with a successful hybrid Student Voice Forum piloted and hybrid AGMs remaining standard practice. Work to represent the financial challenges of student parents continues amid sectoral changes and reduced demand; efforts to re-establish a Student Parent Network remain and will be supported by a Student Parent Equality Champion. Development work is underway on a funded-access programme to support students facing financial barriers to joining clubs and societies, but progress will be dependent on funding. Visibility of University support services (employability, wellbeing & inclusion, student finance) has been increased through joint activity and promotion. Following 2024's motion, fee-payment procedures were negotiated with the University and payment intervals extended; Student Presidents encouraged one-to-one case support where needed and noted the need for clear communications across intakes.

4. DEMOCRATIC REVIEW

Gregor Mailer (GM), Chief Executive, introduced the Democratic Review as a structured exercise spanning semester one and semester two, focused on the Union's representative and democratic structures—covering the Executive Committee, representative roles and groups, and forums such as Student Voice. Consultation included students, internal Union teams, University senior management, and former student Presidents; consistent themes highlighted uneven workload at peak times, unclear lines of authority/support, role titles drifting from day-to-day functions, and a Student Voice Forum format that no longer matched regulations or served all schools evenly.

MINUTE OF AGM 2025



Five changes were presented: (1) rename President (Communication & Democracy) to President (Societies & Welfare); (2) rename President (Education & Welfare) to President (Education & Democracy); (3) replace Vice President roles with Activity Teams aligned to each President to build capacity; (4) split Student Voice Forum into School Forums, delivered with School Officers and school-based staff, plus a Student Parliament sitting above the Executive to enhance accountability and decision-making; (5) rebadge Equality Champions as Union Champions to widen representational scope as student demand evolves. The approvals followed endorsement by the Sabbatical Executive, Student Executive and Trustee Board. Implementation involves a regulation-rewrite phase during 2025/26.

A vote was held and passed (97% in favour).

5. STUDENT PRESIDENTS & VICE PRESIDENTS

The Presidents emphasised that work was collaborative and responsive to student priorities. Seth Odei Asare (SA), President (Education & Welfare), highlighted a “Let’s Talk Employability” series with the Employability Hub, a supporting podcast, and school-level industry exposure (trips and activity) to link learning and practice. On welfare, Breakfast and Supper Clubs served around 85 students per session, noted as a practical response to cost-of-living pressures and recognised externally with a national award win during 2024.

Abhishek Kumar (AK), President (Sport & Physical Activity) reported 1,145 memberships, slightly higher than the previous year, more than 200 fixtures played, teams reaching league finals, and individual successes across sports including boxing, snowboarding, swimming, athletics and dance. Three sport forums were chaired with strong attendance; major projects included Granite City Challenge and Blues Ball.

Bryan Uyiosa Igbinigie (BI), President (Communication & Democracy), updated on fee-payment flexibility—extending intervals from two to four months after a student motion and negotiations—and on expanding One RGU Many Nations into a multi-day celebration. Monthly meet-and-greets across campus buildings improved visibility of Union services; and national engagement included participation in NUS UK’s housing campaign at Westminster.

Vice Presidents reported success with direct engagement across sports clubs, improved communication and successful fundraising (e.g., Mini Blues, Oktoberfest) supporting equipment/participation, first-time sports–society crossover at Mini Blues, growth in societies with professional-development links to external organisations, targeted international-student participation work, and newly elected Vice Presidents onboarding with school tours and support for the Democratic Review. Members requested that VP reports could present a holistic summary covering the full period (including handovers), and sought clearer signposting and case-level help on fee-payment flexibility; officers encouraged one-to-one support via the Union.

6. TRUSTEE BOARD

GM summarised the Trustee Board’s remit and current priorities: oversight of finance and risk (including the inherited pension liability), annual audit and reserves management, assurance on Education Act compliance, and structured support for major Union development projects. Two new Student Trustees were recently welcomed.



MINUTE OF AGM 2025

7. GOVERNANCE & FINANCE

GM presented the audited financial performance for 2023/24. Total income was reported at approximately £792,674, derived from the University block grant (c.£500k), commercial partnerships and on-campus brand activity, events (e.g., Freshers) and merchandise sales. Expenditure totalled c.£781,000, reflecting sector-wide inflation in venue hire, catering and entertainment. The year closed with a modest surplus of c.£11.5k which is retained for student activity and held in prudent reserves; reserves stood around £231k (equivalent to 4+ months operating cover). GM noted the legacy pension liability arising from a former sector-wide scheme; repayments continue on a long-term schedule to 2037 (~£40–45k p.a.).

A vote was held and the accounts were approved (97% in favour).

Affiliations were noted and approved (e.g., NUS; Scottish Student Sport; BUCS), along with £3,220 of charity payments processed via the Union.

A vote was held and the affiliations were approved (90% in favour).

8. STUDENT IDEAS / MOTIONS

Motion 1 — Enhancing the Union's sustainable development initiatives

The proposer opened by thanking Student Presidents for their work and argued that while sustainability activities existed across campus (e.g., Go Green, reuse schemes), they lacked a central oversight mechanism embedded within Union decision-making. He proposed a dedicated sustainability committee with responsibility for reviewing Union events, procurement and catering, and recommending cost-saving and waste-reducing measures. He stressed that sustainability extended beyond environmental concerns to financial efficiency, arguing that structured student scrutiny could reduce unnecessary expenditure.

Opposition centered on duplication, members noted that the newly approved Student Parliament would already include students from diverse disciplines with the capacity to hold officers to account. Several speakers highlighted that additional committees could dilute participation, slow decision-making and burden the Union with conflicting governance routes. Others noted active sustainability groups already operating and questioned whether a new committee would add value.

A final contributor supported the proposer's aims but felt the mechanism should be embedded within the Student Parliament rather than standalone.

A vote was held and the motion did not pass (38% in favour).

Motion 2 — Student welfare and mental health services.

The proposer emphasised that welfare is holistic, physical, academic, and emotional, and argued that many student mental-health issues stemmed from preventable structural pressures, such as inadequate technical support in specialist spaces and insufficient access to early academic mentoring. They proposed expanding stress-management workshops, increasing peer-support structures and advocating for a 24/7 helpline.

Debate explored differences across schools, some students reported well-resourced labs and

MINUTE OF AGM 2025



support networks, while others described inconsistent access and high workloads leading to burnout. One contributor highlighted long waiting times for counselling and cautioned that without more funding, reliance on referrals back to GPs would continue. Others encouraged school-specific solutions, noting differing risk profiles between engineering, health and business disciplines. A final speaker argued that student-led mentoring networks, especially involving PhD students, could reduce pressure on formal services.

A vote was held and the motion passed (60% in favour).

Motion 3 — Employability support and representation.

The proposer framed employability as essential to student wellbeing, especially for international and postgraduate students facing uncertainty after graduation. They called for a career-development representative or committee within the Union to work proactively with students on networking, placements and transitions into employment. Several contributors supported the need for improved communication, noting inconsistent advertising of opportunities.

A postgraduate research student proposed a key amendment, rather than creating a Union-based representative role, the Union should advocate for a joint working group integrated into the University Careers/Employability Service. This would avoid duplication, strengthen access to employer contacts and ensure sustainable institutional support. Debate supported the amendment, citing examples where employability events were poorly advertised or failed to reach the right audiences. Another contributor stressed the value of bridging students, the Union and employers, calling for digital alumni-mentoring platforms.

A vote was held and the amendment passed (84% in favour).

A vote was held and the amended motion passed (88% in favour).

Motion 4 — Advocating for AI integration into academic development and assessments.

The proposer argued that AI is now embedded in industry and that prohibiting its use in academic settings disadvantages students. They highlighted inconsistency across programmes: some lecturers allowed AI for ideation, others banned it entirely, and some warned students to disable all AI functions in Microsoft 365.

Debate focused on three themes, lack of clarity — students reported contradictory advice within the same school; opportunity — AI literacy was viewed as essential for employability, with speakers referencing industry reliance on automation tools; academic integrity — students accepted that boundaries were needed but argued for guidance rather than punishment. Multiple contributors requested consistent policy communication, AI training workshops, and transparent standards for attribution and permitted use.

A vote was held and the motion passed (78% in favour).

9. ANNOUNCEMENTS & CLOSE

- Student Elections: nominations open the following week; voting scheduled for 11–13 March.
- Granite City Challenge: fixtures 3–9 March with final results at the Boat Race on 15 March.
- Student Achievement Awards Ball: Friday 11 April (Sandman Hotel); tickets available via the Union.
- A prize-draw poll was run at close; winners to be posted on Union social channels.



MATTERS ARISING

Student welfare and mental health services

This year saw the re-launch of the SU's Nightline student-led listening service. The group was completely rebuilt from scratch, including a new student leadership team, new volunteers, plus refreshed procedures and policies. The service currently operates on Wednesday nights, with plans to expand this as demand and volunteer numbers increase.

The University launched a 24/7 student welfare helpline in September, offering round-the-clock access to wellbeing support and counselling to all students at RGU. This runs alongside a restructured student support model, which is being rolled out across every school and aims to ensure students receive appropriate and specialist support for any welfare issues.

Employability support and representation

As part of the SU's democratic restructure, which is in the process of being implemented, a new 'Employability Champion' role will be introduced for 2026/27. This student volunteer will engage with both the SU and the University's Employability team on employability priorities and will work alongside both teams to ensure student employability needs are being met, and that students are aware of existing projects and initiatives to enhance their employability.

Advocating for AI integration into academic development and assessments

The SU has representatives on University-led AI committees and working groups, including the Academic Regulations Sub-committee. This ensures student voices can be presented and represented in the development of policy and procedures which dictate the University's approach to management of AI.

In line with a redesign and relaunch of the SU's website, due to be rolled out in March 2026, a series of AI-related advice and support documentation has been developed and will be readily available to students to advise on the University's regulations, acceptable use of AI, plus do's and don't's relating to this.



SU PRIORITY AREAS

Voice

Student School Officers & Class Reps

Partnership Activity with University

Forums & Feedback Mechanisms

Committee Representation

Activities

Societies, Groups & Networks

Sport & Physical Activity

Events & Social Activity

Volunteering & Community Engagement

Welfare

Advice & Advocacy

Campaigns & Support Projects

Equality Champions

Signposting



HEADLINES & STATS

THIS YEAR SO FAR



2024/25 full-year total = 1528



2024/25 full-year total: 1160



2024/25 full-year total: 334



2024/25 full-year total: 2230



HEADLINES & STATS

THIS YEAR SO FAR

419

**Class Representatives
registered**

(Sep 25 - Feb 26)

2024/25 full-year total: 399

83

**Students supported
via Advice Service**

(Sep 25 - Dec 25)

2024/25 same time period: 94
2024/25 full-year total: 298

1700

**Free breakfasts served
at Breakfast Club**

(Sep 25 - Feb 26)

2024/25 full-year total: 3000





TRUSTEE BOARD

RGU Students' Union is governed by a Trustee Board, made up of both student and external trustees.

Essentially, this Board exists to ensure the Union operates in a responsible manner and to provide support and guidance to the Executive and staff teams.

Trustees all have experience and skills in focused areas, such as finance, management, marketing, and fundraising, which helps to ensure that any major decisions are always made with the Union's financial, legal and strategic priorities in mind.

Trustee Board

Ian Campbell (2020 - pres) - Chair
Jo Royle (2019 - pres)
Bryan Uyiosa Igbinigie (2024 - pres)
Mohtashim Iqbal E Waris (2025 - pres)
Davidson Onyeana (2025 - pres)
Kemi Odunsi-Ujiagbe (2024 - pres)
Blessing Balaun (2024 - pres)
Seth Odei Asare (2024 - 2025)
Abhishek Kumar (2024 - 2025)

Trustee Board Finance Committee

Ian Campbell (2020 - pres) - Chair
Jo Royle (2019 - pres)
Bryan Uyiosa Igbinigie (2024 - pres)
Mohtashim Iqbal E Waris (2025 - pres)
Davidson Onyeana (2025 - pres)
Seth Odei Asare (2024 - 2025)
Abhishek Kumar (2024 - 2025)

Non-voting attendees of Trustee Board or relevant Sub-committees:

Chief Executive

Gregor Mailer (2020 - pres)

Finance Officer

Graeme Clark (2018 - pres)

Head of RGU Sport

Ian Lowe (2023 - pres)

Key duties, updates, decisions & actions

Management and review of financial situation

The Trustee Board monitors the finances of the SU on a regular basis and approves its budget annually. The Board also considers how the Union manages its reserves and how it undertakes its statutory audit. External audit firm Hall Morrice continue to carry out the SU's annual audit process. A financial summary is included in this booklet and will be presented by the Chief Executive at the Annual General Meeting.

Regular review of risk and related procedures

The Trustee Board reviews perceived risks to the SU, and ensures correct procedures are in place to protect the charity, its staff, and the students it represents.

Compliance with Education Act

Representatives from the Trustee Board meet with University senior management at an annual meeting to provide an update on the work of the SU, and to provide assurances that the SU complies with law as written in our Code of Practice and the Education Act (1994)

Support with significant projects and initiatives

The Board meet to review SU operations and to provide support with regards to major projects or initiatives including; ongoing SU development projects; guidance and assistance with identifying and maximising new funding sources; long-term strategic direction; plus regular reviews of the Union's governance documentation. Members of the Board also assist with significant projects upon request.

AFFILIATIONS



Students' Union Affiliations

Basketball Scotland	-	£75
Boxing Scotland	-	£200
British Universities & Colleges Sport	-	£6,175
National Union of Students	-	£13,263
Netball	-	£120
Scottish Rowing	-	£485
Scottish Student Sport	-	£5,788
Volleyball Scotland	-	92

CHARITY DONATIONS

Alzheimer Scotland	-	£280
Amma Birth Companion	-	£40
Archie Foundation	-	£169
Charlie House	-	£155
Macmillan	-	£674
Scottish Charity Air Ambulance	-	£2,241
Women's Aid	-	£75

Fundraising total

£3,634



FINANCE UPDATE

Statement of Financial Activities for the Year Ended 31 July 2025

	Note	2025 Unrestricted Funds	2025 Designated Funds	2025 Total Funds	2024 Unrestricted Funds	2024 Designated Funds	2024 Total Funds
		£	£	£	£	£	£
Income from:							
Donations and legacies	2	528,000	-	528,000	528,000	-	528,000
Income from fundraising activities	2	16,233	-	16,233	14,732	-	14,732
Other trading activities	2	250,376	-	250,376	249,942	-	249,942
Total	2	794,609	-	794,609	792,674	-	792,674
Expenditure on:							
Charitable activities	3	(759,180)	(6,840)	(766,020)	(703,362)	(5,706)	(709,068)
Raising funds	3	(64,059)	-	(64,059)	(72,075)	-	(72,075)
Total	3	(823,239)	(6,840)	(830,079)	(775,437)	(5,706)	(781,143)
Net income/(expenditure) before transfers		(28,630)	(6,840)	(35,470)	17,237	(5,706)	11,531
Transfers		-	-	-	-	-	-
Net movement in funds		(28,630)	(6,840)	(35,470)	17,237	(5,706)	11,531
Reconciliation of funds:							
Total (deficit)/surplus brought forward	9	(383,473)	9,546	(373,927)	(400,710)	15,252	(385,458)
Total (deficit)/surplus carried forward	9	(412,103)	2,706	(409,397)	(383,473)	9,546	(373,927)

Summary received from Hall Morrice, independent auditors, to the Trustees of Robert Gordon University Student Association:

We have audited the financial statements of Robert Gordon University Student Association (the 'charity') for the period ended 31 July 2025 which comprise the statement of financial activities, balance sheet, statement of cash flows and notes to the financial statements, including a summary of significant accounting policies.

In our opinion the financial statements:

- give a true and fair view of the state of the charity's affairs as at 31 July 2025 and of its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- Have been prepared in accordance with the requirements of the Charities and Trustee Investment (Scotland) Act 2005 and Regulation 8 of the Charities Accounts (Scotland) Regulations 2006 (as amended).

FINANCE UPDATE



Balance Sheet at 31 July 2025

	Notes	Year ended 31 July 2025		Year ended 31 July 2024	
		£	£	£	£
Fixed assets					
Tangible assets	6		20,947		29,654
Current assets					
Stock		1,449		1,355	
Debtors	7	22,920		33,686	
Cash held on behalf of clubs and societies		86,640		67,019	
Cash at bank and in hand		215,261		251,584	
Total current assets		326,270		353,644	
Creditors – amounts falling due within one year	8	(166,921)		(151,943)	
Net current assets			159,349		201,701
Total assets less current liabilities			180,296		231,355
Provisions: pension liability	10		(589,693)		(605,282)
Net liabilities			(409,397)		(373,927)
The deficit of the charity Unrestricted funds	9				
General funds			177,590		221,809
Pension reserve			(589,693)		(605,282)
			(412,103)		(383,473)
Designated funds			2,706		9,546
			(409,397)		(373,927)
Total charity deficit			(409,397)		(373,927)

SUPPER CLUB

FREE!



THURSDAYS
6:00PM - 8:00PM

RGUSU
LEVEL 3





MOTIONS & DISCUSSIONS

Motion 1

Improve timetable clustering for commuter students

Motion 2

Support students with part-time job opportunities

Discussion

Students' Union support for the President (Sport & Physical Activity)



i want to change part of a motion

If you would like to suggest a change to part of a motion, then you can do this by submitting an amendment.

Amendments will be invited during the motion discussion and will follow the process outlined on the next page.

HOW DO WE DISCUSS AND VOTE ON MOTIONS?

There will be an open discussion for each motion.

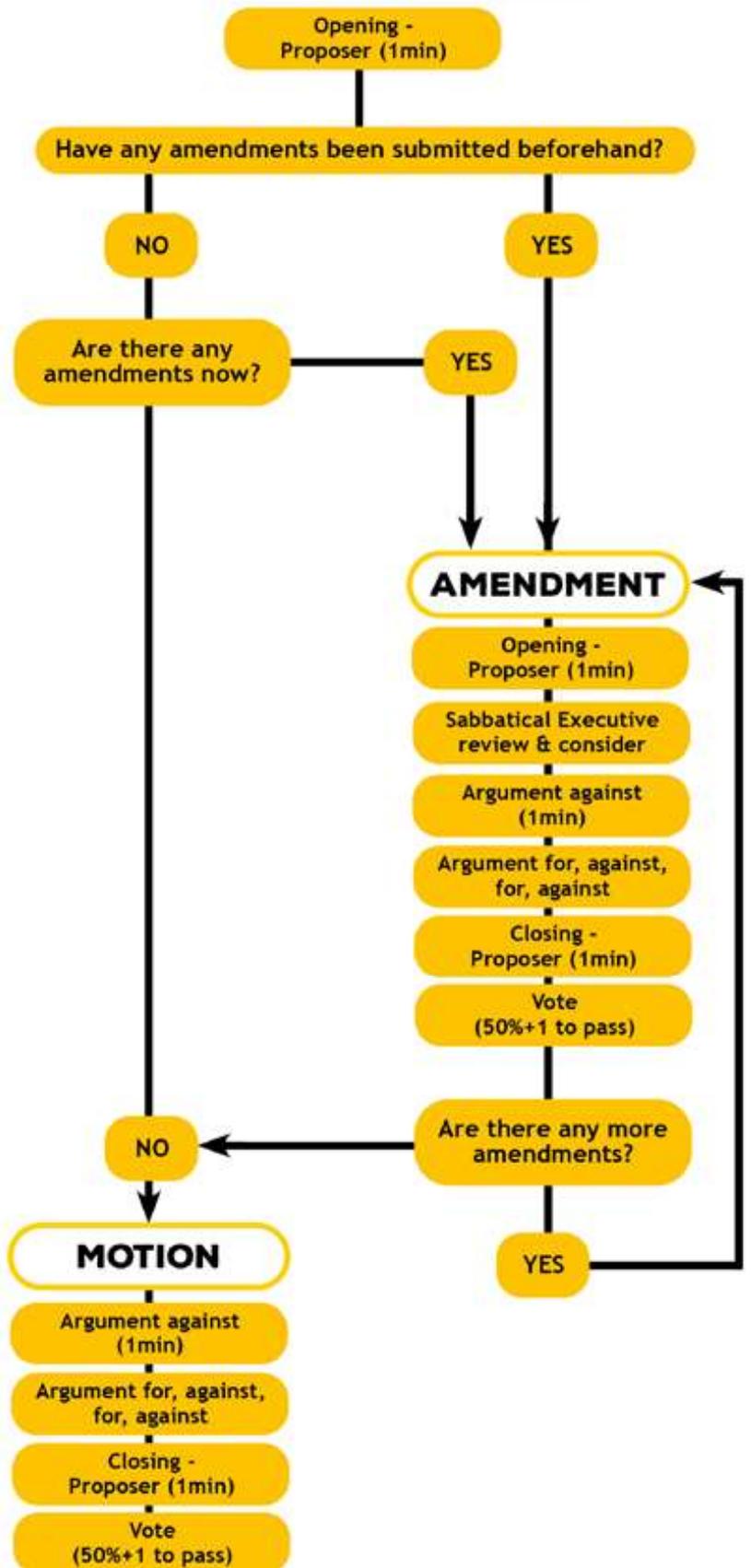
Motions will be called one by one and the proposer will have an opportunity to speak to the audience, explaining why they think students should support their motion. Students are then invited to argue for or against the motion, and there may be a small debate.

It is also possible that students may want to change small parts of a motion, these are called amendments (find out more on the next page). Each proposed amendment will get a separate debate and a separate vote.

After all amendments have been voted on, and there have been arguments for and against the motion, the proposer will have the chance to deliver a closing speech before it is put to a vote.

If it passes, then the motion is endorsed by the AGM and becomes an instruction to the SU to start working on it.

MOTION PROCESS





AMENDMENTS

WHAT IS AN AMENDMENT?

Amendments are suggested changes to a motion. Once motions are published online, you have the chance to read over them and decide whether you agree or not. If there is a part of the motion that you would like to change, you can submit an amendment.

Any amendment submitted must...

- 1) be viable
- 2) be reasonable
- 3) not amend the motion in such a way that it impacts on the motion's core aim

HOW DO I SUBMIT AN AMENDMENT?

Amendments can be submitted before the AGM through the SU's website (www.rguunion.co.uk/agm), or you can wait and submit your amendment during the AGM, at the start of the motion discussion.

The meeting chair will invite amendments before discussion of each motion.

HOW DO I WRITE AN AMENDMENT?

Simply outline which motion you are discussing, highlight the specific change you would like to make, and the rational for the change.

Changes could be to add, remove, change, or reword a point in the motion.

EXAMPLE AMENDMENT

MOTION

"RGUSU should look to further support students in finding safe accommodation"

AMENDMENT

Housing is expensive, the SU should also help students in finding affordable accommodation. Add "affordable" to the motion, making it "RGUSU should look to further support students in finding safe and affordable accommodation"



MOTION 1

IMPROVE TIMETABLE CLUSTERING FOR COMMUTER STUDENTS

What is the problem?

Classes are spread across multiple days and widely spaced throughout the week, rather than being scheduled closer together or on the same days.

Why is it a problem?

This timetable structure is particularly difficult for commuter students. It increases travel time and costs, makes it harder to balance part-time work and personal commitments, and leads to long gaps on campus that are inefficient and exhausting.

For students commuting from outside the city, this can negatively impact attendance, wellbeing, and overall student experience.

What is the solution?

Where possible, schedule classes closer together and on the same days to reduce unnecessary travel.

Timetables should take commuter students into greater consideration by minimising scattered schedules and long gaps between classes.



MOTION 2

SUPPORT STUDENTS WITH PART-TIME JOB OPPORTUNITIES

What is the problem?

Many students need to secure part time jobs while they study to help pay rent, bills, and living expenses, but they struggle to find opportunities. RGU E-Hub is a really good platform for promoting full time and graduate jobs but it lacks part time opportunities for students.

Why is it a problem?

The cost of living is high and without part time work many students struggle financially, this can lead to issues such as debt, mental health concerns, and often impacts academics and studies.

What is the solution?

The Students' Union should work with the RGU Employability team to increase awareness of part-time job opportunities available to students in the city and also lobby to introduce more part-time job opportunities for students on campus across the University.



DISCUSSION

STUDENTS' UNION SUPPORT FOR THE PRESIDENT (SPORT & PHYSICAL ACTIVITY)

Background

The role of President of Sport & Physical Activity has many components, including the safe planning and organising of around three hundred sports fixtures, thousands of training sessions and complex multi partner events including Blues ball and Granite City Challenge. The role is also responsible for the management of a budget of around a quarter of a million pounds. Diplomacy, leadership, and good management skills are all key attributes a candidate must possess to be effective in this role.

The president must work closely with sports clubs and has input into many aspects of their day to day running including BUCS fixtures, finance arrangements, fundraising, budgeting, and conflict resolution. Furthermore, the president must hit the ground running, with only a couple months to settle into the role before the semester begins, as such, not having prior experience participating in the very clubs they are expected to manage may lead to confusion and added difficulty for those expected to work with the president.

Additionally, due to the requirements of the role in BUCS scheduling and competition, inexperience and unfamiliarity may lead to administrative errors, potentially causing unnecessary loss of points and embarrassment, damaging the reputation of RGU on the inter-university stage and beyond.

Students devote their time and energy towards organising sports clubs, with no compensation in return, even paying for the pleasure via their sports club fees. They should be met with professionalism and experience when interacting with a salaried representative of the university, instead of someone with little to no understanding of the challenges they face in their day-to-day operations.



SCAN HERE TO VIEW
THE FULL RANGE!

RGU MERCH

WWW.RGUSHOP.COM



EVERY PRODUCT YOU BUY HELPS TO FUND THE RGUSU'
STUDENT WELLBEING SERVICES, ACTIVITIES AND GROUPS.



**ROBERT GORDON
UNIVERSITY ABERDEEN**



If you have any questions about today's motions, the AGM, or SU activities in general, please contact

**BRYAN
UYIOSA IGBINIGIE**

**Student President
(Communication & Democracy)**

prescd@rguunion.co.uk

