

ROBERT GORDON UNIVERSITY STUDENTS' UNION



Strategic Plan 2016 - 2019 (Updated December 2017)



Strategic Plan Introd

Introduction

I'm pleased to present the Strategic Plan for RGU:Union for 2016 - 2019. In developing our plan for the future, we've worked hard to engage students and staff in creating a document that is clear, easy to understand and reflects the views of students.

We've changed our language to include 'Our Promise, Purpose and Priorities' which creates a more personal connections between the Union and it's students.

I've very proud that our strategy and our new themes of Your Voice, Your Opportunities, Your Wellbeing, Your Community and Your Future truly captures the work that the Union does and sets ambitious targets of how we want our organisation to develop.

We hope that our new plan will drive us "to make the student experience the focus of everything that we do" and allow RGU:Union to be a strong, sustainable, student-led organization.

Edward Pollock President (Communication and Democracy) 2015 - 2017 Welcome to the RGU:Union Strategic Plan for 2016 - 2019. The Union has been significantly growing and developing, and we are proud of our focus on embedding the Union's strategic promise into all of our services.

The Union has seen great improvements in all areas from society and sports numbers, to welfare campaigns, environmental projects, student representation and more. We have sought to ensure these strong areas of the student experience are core in our strategy and we are setting key targets to help us achieve our aims.

The Union team strives to deliver the best possible services to students, and our plan is to ensure we are being recognized as a high quality students' union. Our new plan sets out our promise on how we will continue to grow the charity, undertake our business and support students.

Michele Collie General Manager









Strategic Plan Quality Indicators

In order to demonstrate that RGU: Union is performing to a nationally-recognised standard, we aim to achieve several indicators of the quality of our performance.

| Quality Mark | Current Status | Future Status | Time Period |
|--|---|--|----------------------------|
| Quality Students' Unions | We achieved a bronze mark in the Students' Union Evaluation Initiative (SUEI) in 2013 | SUEI has been replaced by the Quality Students' Unions mark, which we aim to achieve | 2017-19 |
| NUS Awards | This year, we were shortlisted for the following NUS Scotland Awards: Campaign of the Year, Officer Team of the Year, and University Students' Association of the Year. We won the Student Opportunities of the Year award for Go Green | We aim to continue to be nominated for awards, and to win and, therefore, be shortlisted for national NUS Awards | Annually |
| Green Impact | This year, we achieved 'Good' status on the Green Impact programme | We aim to achieve 'Very Good' status | 2017/18 |
| Investors in Volunteering (liV) | Previously achieved in 2013 | We aim to achieve again in 2017/18 | 2017/18 |
| Investors in People (IiP) | Not previously achieved | We aim to achieve this in 2017/18 | 2017/18 |
| Investors in Diversity (liD) | Not previously achieved | The costs and benefits of achieving liD were explored, and it was decided it did not offer value for money. An internal Equality & Diversity audit will be conducted instead | 2017/18 |
| Research | Status | Future Status | Time Period |
| 'Union Futures' investigation into student mental health | We have agreed to join a nationwide survey into mental health issues amongst the student population, conducted by Alterline | The research will inform a strategy on how to best provide support and promote preventative life skills | 2017/18 |
| Score achieved in National Student Survey (NSS) | 56% satisfaction was achieved in 2017 for the question "The students' union effectively represents students' academic interests" | Aspire to 60% satisfaction in 2018, and increase national ranking | Annually |
| Score achieved in Student Experience survey | ТВС | Good social life: 6.0/7.0 Good community atmosphere: 6.0/7.0 Good extracurricular activities/societies: 6.2/7.0 Good environment on campus/around university: 6.5/7.0 Good students' union: 5.0/7.0 Good support/welfare: 6.0/7.0 Cheap shop/bar/amenities: 4.5/7.0 Good sports facilities: 6.5/7.0 | Annually |
| Score achieved in survey conducted by RGU:Union | 89% of respondents are satisfied with the Union, and 46% are very satisfied | Aspire to achieve a "very satisfied" rating of 50% | 2018/19 |
| Finance | Status | Future Status | Time Period |
| Balanced budget | To be achieved annually | To be achieved annually | Annually |
| Compliance with legal requirements | To be achieved annually | To be achieved annually | Annually |
| Recognition and management of risks to the institution | Risks and mitigating actions are listed in Risk Register. High- level risks are considered at Trustee Board meetings | To continue to manage risks | Annually/4 times a year |







"to provide a platform for the democratic representation and communication of views of the diverse population of students"

| Objectives | | Key Performance Indicators | Base Measure | Improvement Measure |
|--|--|---|--------------------------|------------------------|
| To ensure that representation systems across the Union and University are accessible, visible and provide pathways to get involved | | to increase the percentage of student population voting in student elections each year | 12% (2017) 18% (2016) | 19% (2018) +7% |
| To encourage greater diversity amongst students participating in democratic processes and other activities | | | | |
| To work in partnership with the University and external stakeholders to enhance representation of student views, and to support student campaigns at local and national levels | to increase the number of students who are aware | 16% (2014) 43% (2017) | 53% (2019) | |
| To provide multiple media platforms for the promotion of projects, student views and achievements | | that they are members of the Union by 10% | 13/0 (2017) | +10% |

Key Actions

Enhance the student representative system

Give distance-learning and direct-entry students a voice, including introducing a STAR Award for ODL courses





YOUR OPPORTUNITIES

"to provide a comprehensive program of extra-curricular opportunities to members, that makes a significant contribution to student development"

| Objectives | Objectives Key Performance Indicators | | Base Measure | Improvement Measure |
|--|--|---|--|---|
| To provide a broad range of well-run sports clubs and non- competitive physical activity, with opportunities to participate, officiate, coach, support, and compete locally, nationally and internationally | - | to increase the percentage of students engaged in extracurricular activities by 5% | Society members: 16% (2017) 12% (2016) | 21% (2018) +5% (Societies) |
| To facilitate the creation and support the operation of well-run societies, assessed by the Quality Mark points system | | | Sports club members: 10% (2017) 9% (2016) | 15% (2018) + 5% (Sports Clubs) |
| To develop and enhance a range of student-led groups, locally, nationally and internationally, providing a range of transferable skills | | to increase the number of volunteering hours | 22,050 hours (2017) 17,000 hours (2016) 15,238 hours (2015) | 24,255 hours |
| To develop and support a range of opportunities that introduces students to new experiences and enhances their student journey | | achieved by students by 10% | | (2018) + 10% |

Key Actions

Introduce a new Quality Mark points system for all societies so we can better measure their activities

Prioritise filling internal volunteering opportunities, ensuring students are aware of how to log their achievements on their HEAR transcript





YOUR WELLBEING

"to support your mental and physical wellbeing and to provide an inclusive and safe environment for all"

| Objectives | | Key Performance Indicators | Base Measure | Improvement Measure |
|---|--|---|---|----------------------------------|
| To foster an environment of inclusivity, diversity and safe spaces to safeguard the mental and physical wellbeing of students | | to increase the percentage of students that strongly agree the Union supports students and creates an inclusive and safe community by 15% | 35% (2017) | 50% (2019) +15% |
| To identify specific issues faced by students through undertaking a mental health audit | | | | |
| To create and promote sustainable initiatives and campaigns which encourage mental and physical wellbeing | | to increase awareness of | 79% (2017) (Advice) 87% (2017) (Nightline) | 90% (2019) (Advice) +11% |
| To empower students to support each other throughout their time at university | | • Advice and Support services and Nightline | | 90% (2019) (Nightline) +3% |

Key Actions

Participate in an audit of mental health issues amongst the student body, and of support services available, conducted by Alterline

Establish a drop-in peer-support group to help students who are not receiving specialist counselling







"to contribute to our members being part of an inclusive, safe community, both on campus, off campus and online"

| Objectives | | Key Performance Indicators | Base Measure | Improvement Measure |
|--|---|---|---------------|------------------------|
| To share services and experiences with the community to build the reputation of students and alumni within the local community | to increase student satisfaction with social | | ТВС | 6.0/7.0 (2018) |
| To create a social space that meets the needs and aspirations of the student body | | space and community atmosphere | | 6.077.0 (2018) |
| To utilise all on-campus spaces and engage off-campus spaces to offer a range of social, fun and rewarding events, enhancing the student experience | | 8 to increase the percentage of students that strongly agree that the Union helps build a fun, diverse and inclusive community where students can meet and engage with each other | 35% (2017) | 50% (2019) +15% |
| To create a cohesive plan across all departments, utilising our digital resources to add to our active online community engaging both on and off campus students | | | | |

| Key Actions | |
|-------------|--|
|-------------|--|

Develop Kaim Cottage to include a swap shop, promoting reuse of goods

Hold more events on campus, including an expanded One RGU, Many Nations and RGU's Got Talent







"to facilitate the development of RGU students by supporting and empowering our members to maximise their potential through an innovative, well governed and sustainable union"

| Objectives | Key Performance Indicators | | Base Measure | Improvement Measure | |
|---|-------------------------------|----|---|----------------------------------|--------------------|
| To promote skills development and entrepreneurship, and the opportunity to gain accolades to produce employable graduates | | Q | to engage a growing range of students in leadership opportunities and skills development | No figures | 10 students (2017) |
| To inspire our members to have a sustainable approach to the environment and become ethical global citizens | | 7 | | | |
| To continue enhancing existing services, and to identify new streams of resources, allowing the Union to evolve and develop | | 10 | to maintain commercial income at a similar level | £73,142 (2017) £74,041 (2016) | £75,000 (2018) |
| To work in partnership with the University to continually set new standards of excellence in the student experience at a global level | | | | | |

Key Actions

Develop a student leadership programme to provide skills development and recognition for engaged students

Explore all avenues of funding to continue Go Green initiative



Strategic Plan Partnerships

Along with our core strategic objectives, RGU: Union also participates in a number of partnership strategies involving other stakeholders or projects which contribute to our overall strategy.

| Student Partnership Agreement | Mental Health Agreement | Student Community Partnership | | |
|--|--|--|--|--|
| Supporting: Your Voice | Supporting: Your Wellbeing | Supporting: Your Community | | |
| The Student Partnership Agreement is a joint | The Mental Health Agreement is a combined | The Student Community Partnership Strategy | | |
| plan between RGU:Union and RGU to outline | strategy with RGU to raise awareness, run | is a shared plan between students' | | |
| how the organizations will work together to run | activities and support those with mental | associations in Aberdeen and community | | |
| student representation across the University. | health at RGU. | groups to improve the relationship and impact | | |
| The agreement aims to put students at the | It is a joint approach to outline actions that | of the student community in civic life. | | |
| heart of decision making at the university and to | allow open dialogue, early intervention and | The strategy develops key actions for | | |
| empower students to be co-creators of | improved understanding across Union and | individual institutions along with collective | | |
| solutions. | University activities. | projects to improve community in Aberdeen. | | |
| Core Aim: "Through working together between | Core Aim: "To work collaboratively to raise | Core Aim: "To bring together students and | | |
| students and staff we shall be able to create a | awareness and take action on mental health | wider members of the Aberdeen Community | | |
| vibrant learning experience" | issues as a key priority at RGU" [TBC] | with integration and collaboration as key" | | |





Objectives: The development objectives and enhancement objectives are decided each year. Regular objectives for RGU:Union include:

- Recruit and train student representatives;
- Participate in University committees;
- Promote 'Partnership at RGU';
- Run 'Achieved in Partnership Campaign';
- Administrate student award schemes.

Objectives: The key actions for the Mental Health Agreement are still in development, however previous objectives have included:

- Raise awareness of mental wellbeing;
- Improve understanding of mental health;
- Encourage early intervention;
- Promote open dialogue;
- Reduce stigma;
- Clearly signpost support mechanisms.

Objectives: The specific actions of the strategy decided annually, but the key objectives focus around:

- Improving quality of transport;
- Working collectively on housing;
- Improving waste management;
- Promoting active citizenship;
- Encouraging equality and diversity;
- Ensuring security and safety.



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